



List of New Course(s) Introduced

Department : Political Science

Programme Name: B.A.

Academic Year : 2019-20

List of New Course(s) Introduced

Sr. No.	Course Code	Name of the Course
01.	V	Introduction to Comparative Government and Politics
02.	VI	Perspective on Public Administration
03.	VII	Perspectives on international Relations and world History
04.	VIII	Political Processes and Institution in Comparative Perspective
05.	IX	Public Policy and Administration in India
06.	X	Global Politics
07.	GE-3	Understanding Ambedkar
08.	GE-4	United Nations and Global Conflicts

A meeting of Board of Studies of Political Science notified vide letter No.90/Pol.Sc./2018 dated 8.6.2018, has been held in the Department on 27.6.2018 at 11.00AM.

The following members were present in the meeting.

1. Dr. A.N.Panda – Chairperson
2. Prof. Anupama Saxena – Member
3. Dr. Santwana Pandey– Member

Agenda of the meeting:

1. To consider the CBCS syllabus for B.A. Political Science (H) to be effective from the session 2018-19;
2. To consider the syllabus for Pre PhD coursework in Political Science;
3. To consider the syllabus for VET for B.A. Political Science (H);
4. To consider the syllabus for VET for M.A. Political Science;
5. To consider the syllabus for VRET for Political Science.



The date of meeting was fixed after consulting the External Expert – Prof.E.A.Narayana, Professor of Political Science, Andhra University, Visakhapatnam, AP. and the proposed syllabi along with request to participate in the meeting had been sent through email. He had given his consent to participate in the meeting of Board of Studies scheduled on 27.6.2018. However, on 26.6.2018 he expressed his inability to participate in the meeting due to his illness and sent his approval for proposed syllabi via email.

In the meeting of the Board of Studies following syllabi have been passed:

1. The CBCS syllabus for B.A. Political Science (H) to be effective from the session 2018-19;
2. The syllabus for Pre PhD coursework in Political Science;
3. The syllabus for VET for B.A. Political Science (H);
4. The syllabus for VET for M.A. Political Science;
5. The syllabus for VRET for Political Science.

Enclosed:

1. CBCS syllabus for B.A. Political Science (H);(46 pages)
2. Pre PhD coursework in Political Science;(7 pages)
3. Syllabus for VET for B.A. Political Science (H); (1 page)
4. Syllabus for VET for M.A. Political Science; (2 pages)
5. Syllabus for VRET for Political Science. (7pages)
6. Communications with the External Member Prof E.A.Narayana

The meeting ended with a vote of thanks.

विभागाध्यक्ष
HEAD
राजनीति विज्ञान एवं लोक प्रशासन विभाग
Department of Political Science
and Public Administration
गुरु घासीदास विश्वविद्यालय, बिलासपुर (छ.ग.)
Guru Ghasidas Vishwavidyalaya
BILASPUR (C.G.)

Signature & Seal of HoD

Scheme and Syllabus- UG

गुरु घासीदास विश्वविद्यालय
(केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)
कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya
(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)
Koni, Bilaspur - 495009 (C.G.)

Syllabus
for
B.A. (Honours) :
POLITICAL SCIENCE

Under Choice Based Credit System

(Three Years/Six Semesters)

To be implemented from the Academic Session 2018-2019

Department of Political Science
School of Social Sciences
Guru Ghasidas Vishwavidyalaya
Bilaspur (C.G.) 495009

AN
27/6/18
(Dr. A.N. Panda)

AS
27/08/18
(Prof. Anupama Srivastava)

Dr. Santosh Pandey
27-2-18
(Dr. Santosh Pandey)



CHOICE BASED CREDIT SYSTEM

LIST OF PAPERS AND COURSES

B.A (HONOURS) POLITICAL SCIENCE

A) CORE COURSE (14)

- Paper I-Understanding Political Theory
Paper II- Constitutional Government and Democracy in India
Paper III – Political Theory-Concepts and Debates
Paper IV- Political Process in India
Paper V- Introduction to Comparative Government and Politics
Paper VI –Perspectives on Public Administration
Paper VII- Perspectives on International Relations and World History
Paper VIII- Political Processes and Institutions in Comparative Perspective
Paper IX- Public Policy and Administration in India
Paper X- Global Politics
Paper XI- Classical Political Philosophy
Paper XII- Indian Political Thought-I
Paper XIII- Modern Political Philosophy
Paper XIV- Indian Political Thought-II

B) Generic Elective -4 (Interdisciplinary): (for students not opting Pol. Sc. H)

1. Nationalism in India
2. Gandhi and the Contemporary World
3. Understanding Ambedkar
4. United Nations and Global Conflicts

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C) Discipline Specific Elective-4 (DSE): (for students opting Pol. Sc. II)

1. Human Rights in a Comparative Perspective
2. Development Process and Social Movements in Contemporary India
3. India's Foreign Policy in a Globalizing World
4. Understanding South Asia

D) Ability Enhancement-2 (AE Skill Based)

1. Public Opinion and Survey Research
2. Legislative Practices and Procedures

E) Ability Enhancement (Compulsory) Foundation: Two

1. Language-HINDI/ENGLISH
2. Environmental Science

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Social Sciences: BA (Hons): Subject: POLITICAL SCIENCE (II) Course/Paper Details

Course Opted	Course Code	Name of the course	Credit	Hour / week	
Core-1	SS/POL/C-101	Understanding Political Theory	5	5	
Core -1 Tutorial	SS/POL/C-T-101	Tutorial-1 based on Core-1	1	1	
Core -2	SS/POL/C-102	Constitutional Government and Democracy in India	5	5	
Core -2 Tutorial	SS/POL/C-T-102	Tutorial-1 based on Core-1	1	1	
Generic Elective GE-1	SS/POL/GE-101	IA Nationalism in India IB Gandhi and the Contemporary World IC Understanding Ambedkar ID United Nations and Global Conflicts	5	5	
Generic Elective - Tutorial	SS/POL/GE-T-101	Tutorial-1 based on Generic Elective-1	1	1	
Ability Enhancement Compulsory Course (AECC)	SS/POL/AE-101/EC	Environmental Science	4	4	
ECA	SS/POL/ECA-101	ECA-Extracurricular activity/Educational Tour/ Field visit/ Industrial training/ NSS//Yoga/ Swachhta/ sports/ community service/ others	2	2	
TOTAL SEMESTER CREDITS			24	24	
II	Core-3	SS/POL/C-203	Political Theory-Concepts and Debates	5	5
	Core -3 Tutorial	SS/POL/C-T-203	Tutorial-3 based on Core-3	1	1
	Core -4	SS/POL/C-204	Political Process in India	5	5
	Core -4 Tutorial	SS/POL/C-T-204	Tutorial-4 based on Core-4	1	1
	Generic Elective GE-2	SS/POL/GE-202	IA Nationalism in India IB Gandhi and the Contemporary World IC Understanding Ambedkar ID United Nations and Global Conflicts	5	5
	Generic Elective - Tutorial	SS/POL/GE-T-202	Tutorial-2 based on Generic Elective-2	1	1
	Ability Enhancement Compulsory Course (AECC)	SS/POL/AE-201	Hindi Communication	4	4
	ECA		ECA-Extracurricular activity/Educational Tour/ Field visit/ Industrial training/NSS/yoga/ Swachhta/ sports/ community service/	2	2

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		others			
		TOTAL CREDITS	24	24	
	SUMMER Internship: 15 days (Optional)	Swayam Swachhta / NSS / Industrial/ others	2	2	
	TOTAL CREDITS FIRST YEAR		50	50	
III	Core-5	SS/POL/C-305	Introduction to Comparative Government and Politics	5	5
	Core -5 Tutorial	SS/POL/C-T-305	Tutorial-5 based on Core-5	1	1
	Core -6	SS/POL/C-306	Perspectives on Public Administration	5	5
	Core -6 Tutorial	SS/POL/C-T-306	Tutorial-6 based on Core-6	1	1
	Core - 7	SS/POL/C-307	Perspectives on International Relations and World History	5	5
	Core - 7 Tutorial	SS/POL/C-T-307	Tutorial-7 based on Core-7	1	1
	Generic Elective GE-3	SS/POL/GE-303	<u>IA Nationalism in India</u> <u>IB Gandhi and the Contemporary World</u> <u>IC Understanding Ambedkar</u> <u>ID United Nations and Global Conflicts</u>	5	5
	Generic Elective - Tutorial	SS/POL/GE-T-303	Tutorial-3 based on Generic Elective-3	1	1
	Skill Enhancement Course (SEC -1)			4	4
		TOTAL SEMESTER CREDITS		28	28
IV	Core-8	SS/POL/C-408	Political Processes and Institutions in Comparative Perspective	5	5
	Core -8 Tutorial	SS/POL/C-T-408	Tutorial-8 based on Core-8	1	1
	Core -9	SS/POL/C-409	Public Policy and Administration in India	5	5
	Core -9 Tutorial	SS/POL/C-T-409	Tutorial-9 based on Core-9	1	1
	Core - 10	SS/POL/C-410	Global Politics *	5	5
	Core - 10 Tutorial	SS/POL/C-T-410	Tutorial-10 based on Core-10	1	1
	Generic Elective GE-4	SS/POL/GE-404	<u>IA Nationalism in India</u> <u>IB Gandhi and the Contemporary World</u> <u>IC Understanding Ambedkar</u> <u>ID United Nations and Global Conflicts</u>	5	5
	Generic Elective - Tutorial	SS/POL/GE-T-404	Tutorial-4 based on Generic Elective-4	1	1

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Introduction to Comparative Government and Politics

Course objective: This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

I. Understanding Comparative Politics

- a. Nature and scope, Approaches
- b. Going beyond Eurocentrism

II. Constitutional Structures: Executive, Legislature and Judiciary

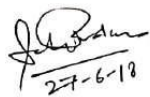
- (a) Legislature: Types, Functions, Debate on the Decline of Legislature
- (b) Executive: Types, Functions
- (c) Judiciary: Functions, Independence
- (d) Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles and process of decolonization

III. Themes for comparative analysis


A comparative study of political systems in the following countries: Britain, USA, Nigeria and China. (with a special importance to legislature, executive and judiciary)

Reading List

- Kopstein, J. and Lichbach, M. (eds), (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press
- Duara, P. (ed), *Decolonization: Perspective From Now and Then*. London: Routledge, 2004
- Burnell, P. et. al, *Politics in the Developing World*. New Delhi: Oxford University Press, 2008
- Barrington, A.I., *Comparative Politics - Structures & Choices*, Boston, Wadsworth 2010
- McCormick, J. (2007) *Comparative Politics in Transition*, UK: Wadsworth
- Almond, G. 2000. *Comparative Politics Today: A World View*. New York. London.
- Gauba, O.P. 2008. *Tulnatmak Rajneeti ki Rooprekha. Mayour paperbacks, Noida.*
- Genia, C.B. *Tulnatmak Rajniti evam Rajnitik Sansthaeyin. Vikas New Delhi.*
- Jauhari, J.C. 2011. *Comparative Politics*. Sterling. Publishers pvt.Ltd, New Delhi.
- Jauhari, J.C. 2011. *Tulnatmak Rajneeti. Sterling publishers pvt Ltd, New Delhi.*
- Maheshwari, S.R. 2010. *Comparative Government & Politics*. Lakshmi narainagarwal. Agra.
- Sharma, P.D. 2010. *Tulnatmak Rajneetik Sansthaeyin. College Book Deepo. Jaipur.*
- Singhal, S.C. 2007. *Tulnatmak Rajneeti. Lakshminarain Agarwal. Agra*
- Blondel, J. *An Introduction to Comparative Government*. London.


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Introduction to the Study of the Law of the Constitution. London.
69, *Theory and Practice of Modern Government.* London.
1974, *Comparative Government.* Harmondsworth, Penguin.
.. S. 1983. *The American System of Government.* London,
H. 1987. *China's Second Revolution: Reform after Mao.* Washington DC, Brookings Institution.
K. C. 1959. *Federal Government.* Oxford and New York.

VI-PERSPECTIVES ON PUBLIC ADMINISTRATION

Objective: The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

I. PUBLIC ADMINISTRATION AS A DISCIPLINE

- Meaning, Dimensions and Significance of the Discipline
- Public and Private Administration
- Evolution of Public Administration

II. THEORETICAL PERSPECTIVES

CLASSICAL THEORIES

- Scientific management (F.W.Taylor)
- Administrative Management (Gullick, Urwick and Fayol)
- Ideal-type bureaucracy (Max Weber)

NEO-CLASSICAL THEORIES

- Human relations theory (Elton Mayo)
- Rational decision-making (Herbert Simon)

CONTEMPORARY THEORIES

- Ecological approach (Fred Riggs)
- Innovation and Entrepreneurship (Peter Drucker)

III. PUBLIC POLICY

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- Concept, relevance and approaches
- Formulation, implementation and evaluation

IV. MAJOR APPROACHES IN PUBLIC ADMINISTRATION

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- New Public Administration
- New Public Management
- New Public Service Approach
- Good Governance
- Feminist Perspectives

Reading List

J. Rosenbloom, R. Kravchuk, and R. Clerkin, (2009) *Public Administration: Understanding Management, Politics and Law in Public Sector*, 7th edition, New Delhi: McGraw Hill

M. Bhattacharya, (2008) *New Horizons of Public Administration*, 5th Revised Edition. New Delhi: Jawahar Publishers

Shafritz, J. and Hyde, A. (eds.) *Classics of Public Administration*, 4th Edition. Forth Worth: Hartcourt Brace, 1997

N. Henry, *Public Administration and Public Affairs*, 12th edition. New Jersey: Pearson, 2013

M. Bhattacharya, *Restructuring Public Administration: A New Look*, New Delhi: Jawahar Publishers, 2012

Rumki Basu, *Public Administration: Concepts and Theories* Sterling Publishers, New Delhi 2014

D. Gvishiani, *Organisation and Management*, Moscow: Progress Publishers, 1972

B. Chakrabarty, And M. Bhattacharya, (eds.) *Public Administration: A Reader*, New Delhi: Oxford University Press, 2003

Manoj Sinha, (2010), *Prasashan Evm Lokniti*, New Delhi: Orient Blackswan.

Sahni, P. & Vayunandan, E. (2010) *Administrative Theory*. New Delhi: Prentice Hall of India.

Sapru, R.K. (2013), *Administrative Theories and Management Thought* (Third Edition), Delhi: Prentice Hall of India

Srivastava, Smita (2012) *Theory and Practice of Public Administration*. Delhi: Pearson.

C. Mills, and H. Gerth, *From Max Weber: Essays in Sociology*. Oxford: Oxford University Press, 1946

Warren. G. Bennis, *Beyond Bureaucracy*, Mc Graw Hill, 1973

S. Maheshwari, *Administrative Thinkers*, New Delhi: Macmillan, 2009

Fredrickson and Smith. 'Decision Theory'. in *The Public Administration Theory Primer*. Cambridge: Westview Press, 2003.

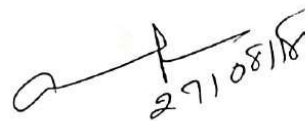
A. Singh, *Public Administration: Roots and Wings*. New Delhi: Galgotia Publishing Company, 2002

T. Dye, (1984) *Understanding Public Policy*. 5th Edition. U.S.A: Prentice Hall.

Xun Wu, M. Ramesh, Michael Howlett and Scott Fritzen, *The Public Policy Primer: Managing The Policy Process*, Rutledge, 2010


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- atch and Ann .L. Cunliffe Organisation Theory : *Modern, Symbolic and a Perspectives*, Oxford University Press,2006
- Howlett, *Designing Public Policies : Principles And Instruments*, Rutledge, 2011
- ford Handbook Of Public Policy, Oxford University Press, 2006
- ar Kumar De, *Public Policy and Systems*, Pearson Education, 2012
- √. Vaidyanatha Ayyar, *Public Policy Making In India*, Pearson,2009
- urendra Munshi and Biju Paul Abraham [Eds.] *Good Governance, Democratic Societies And Globalisation*, Sage Publishers,2004
- F. Riggs,*The Ecology of Public Administration, Part 3*, New Delhi: Asia Publishing House, 1961
- B. Chakrabarty and M. Bhattacharya, (eds.) *The Governance Discourse*. New Delhi: Oxford University Press,1998
- B. Chakrabarty, *Reinventing Public Administration: The India Experience*. New Delhi: Orient Longman, 2007
- U. Medury, *Public administration in the Globalisation Era*, New Delhi: Orient Black Swan, 2010
- Camila Stivers, *Gender Images In Public Administration*, California: Sage Publishers, 2002
- Radha Kumar, *The History of Doing*, New Delhi: Kali For Women, 1998
- Amy. S. Wharton, *The Sociology Of Gender*, West Sussex: Blackwell-Wiley Publishers,2012
- Nivedita Menon [ed.]. *Gender and Politics*, Delhi: Oxford University Press, 1999
- Simone De Beauvoir, *The Second Sex*, London: Picador, 1988
- Alison Jaggar, *Feminist Politics And Human Nature*, Brighton: Harvester Press, 1983
- Maxine Molyneux and Shahra Razavi, *Gender, Justice, Development and Rights*, Oxford: Oxford University Press,2002

Paper VII-Perspectives on International Relations and World History

Course Objective: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency-structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro - centricism of International Relations by highlighting certain specific perspectives from the Global South


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A. Studying International Relations

- i. How do you understand International Relations: Levels of Analysis
- ii. History and IR: Emergence of the International State System
- iii. Pre-Westphalia and Westphalia
- iv. Post-Westphalia

B. Theoretical Perspectives

- Classical Realism & Neo-Realism
- Liberalism & Neo liberalism
- Marxist Approaches
- Feminist Perspectives
- Euro centricism and Perspectives from the Global South

C. An Overview of Twentieth Century IR History

- i. World War I: Causes and Consequences
- ii. Significance of the Bolshevik Revolution
- iii. Rise of Fascism / Nazism
- iv. World War II: Causes and Consequences
- v. Cold War: Different Phases
- vi. Emergence of the Third World
- vii. Collapse of the USSR and the End of the Cold War
- viii. Post Cold War Developments and Emergence of Other Power Centers of Power

Removed

Reading List

M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approches*, 3rd Edition, Oxford: Oxford University Press,

Joshua. Goldstein and J. Pevehouse. (2007) *International Relations*, New York: Pearson Longman, 2007.

C. Brown and K. Ainley. (2009) *Understanding International Relations*, Basingstoke: Palgrave.

K. Mingst and J. Snyder, (2011) *Essential Readings in International Relations*, New York: W.W. Norton and Company.

M. Smith and R. Little. (eds) *Perspectives on World Politics*, New York: Routledge. 2000. 1991.

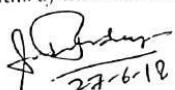
J. Baylis and S. Smith (eds). (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press.

R. Mansbach and K. Taylor. (2008) *Introduction to Global Politics*, New York: Routledge.

Rumki Basu, (ed) (2012) *International Politics: Concepts, Theories and Issues* New Delhi, Sage.

R. Mansbach and K. Taylor. (2012) *Introduction to Global Politics*, New York: Routledge.

K. Mingst. (2011) *Essentials of International Relations*. New York: W.W. Norton and Company.


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- A. Kauppi, (2007) *International Relations and World Politics: Security, Economy, Identity, and Globalization*, London: Routledge.
- (1961) 'The International System: Theoretical Essays', *World Politics*, Vol. 14(1).
- and S. Smith. (eds), *International Relations Theory Today*, Pennsylvania: The Pennsylvania State University Press, 2005.
- Carr, (1981) *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London: Macmillan.
- R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman.
- T. Dunne and B. Schmidt, (2008) 'Realism', in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press.
- J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman.
- F. Halliday, (1994) *Rethinking International Relations*, London: Macmillan.
- Hobsbawm, Eric, *Age of Extreme: The Short Twentieth Century, 1914-1991*, London: Abacus, 1995.
- Carr, E.H. *International Relations Between the Two World Wars: 1919-1939*, New York: Palgrave, 2004.
- Taylor, A.J.P., *The Origins of the Second World War*, Harmondsworth: Penguin, 1961.
- Gill, Stephen, 'Contradictions of US Supremacy', *Socialist Register*, 2005.
- VR Hadiz (ed.), *Empire and Neo Liberalism in Asia*, London: Routledge, 2006.
- Ngaire Woods, *Explaining International Relations Since 1945* (Oxford: Oxford University Press, 1996).
- Kenneth N. Waltz, "*Realism and International Politics*", Routledge 2008.
- Ghai U.R., "*International Relations*", New Academic Publishing, Jalandhar.
- Morganthou Hans J., Revised by Kenneth W. Thompson, "*Politics Among Nations*", Kalyani Publisher, New Delhi.
- Kenneth Waltz, "*The Theory of International Politics*", Waveland Press, 2010.
- Perkins, Palmer. "*International Relations*". C.B.S. Publishers and Distributors, (Reprinted 2001), New Delhi.
- Aneek Chatterjee, *International Relations*, Pearson, ISBN: 978-81-317-8922-3
- दुमार महेन्द्र, "अंतरराष्ट्रीय राजनीति" के सैद्धान्तिक पक्ष, शिवलाल अग्रवाल एण्ड कंपनी, आगरा।
- शुक्ला शशि, "अंतरराष्ट्रीय राजनीति" भारत युक्त सेन्टर, 2009, लखनऊ।
- सिंहल, एस. सी. "अंतरराष्ट्रीय राजनीति", लक्ष्मी नारायण अग्रवाल, 2007-2008 आगरा।
- पंतपुष्पे 21 वीं शताब्दी में अंतरराष्ट्रीय सम्बन्ध टाटानेक ग्राहिल 2009, नई दिल्ली।
- धई यू. आर. "अंतरराष्ट्रीय राजनीति", न्यू एकेडमिक पब्लिशिंग, जालन्धर।
- कार्डी, एच. "दोषिय युद्धों के बीच अंतरराष्ट्रीय सम्बन्ध" लक्ष्मी नारायण अग्रवाल, आगरा।
- परमाशुथुरालाल, "अंतरराष्ट्रीय सम्बन्ध", कालेज बुक डिपो, जयपुर।
- सिंह वी. एन. "अंतरराष्ट्रीय सम्बन्ध", ज्ञानदा प्रकाशन, नई दिल्ली।
- जोहरीजे. सी., "अंतरराष्ट्रीय सम्बन्ध तथा राजनीति" (सैद्धान्तिक परिप्रेक्ष्य) स्टर्लिंग पब्लिशर्स, नई दिल्ली।
- खन्नावी. एन., "अंतरराष्ट्रीय सम्बन्ध" विकास पब्लिशिंग हाउस, नई दिल्ली।
- शर्मा पी. डी., "अंतरराष्ट्रीय राजनीति", कालेज बुक डिपो, जयपुर।


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Political Processes and Institutions in Comparative Perspective

Objective: In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to train undergraduate students to some of the range of issues, literature, and methods that cover comparative politics.

I. Approaches to Studying Comparative Politics

- a. Political Culture
- b. New Institutionalism

II. Electoral System

Definition and procedures: Types of election system (First Past the Post, Proportional Representation, Mixed Representation)

III. Party System

Historical contexts of emergence of the party system and types of parties

IV. Nation-state

What is nation-state? Historical evolution in Western Europe and postcolonial contexts
'Nation' and 'State': debates

V. Democratization

Process of democratization in postcolonial, post-authoritarian and post-communist countries

VI. Federalism

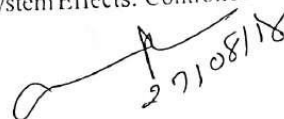
Historical context Federation and Confederation: debates around territorial division of power.

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Paper-IX Public Policy and Administration in India

Objective: The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

I. Public Policy

- Definition, characteristics and models
- Public Policy Process in India

II. Decentralization

- Meaning, significance and approaches and types
- Local Self Governance: Rural and Urban

III. Budget

- Concept and Significance of Budget
- Budget Cycle in India
- Various Approaches and Types Of Budgeting


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IV. Citizen and Administration Interface


- a. Public Service Delivery
- b. Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance

V. Social Welfare Administration

- a. Concept and Approaches of Social Welfare
- b. Social Welfare Policies:
 - Education: Right To Education,
 - Health: National Health Mission,
 - Food: Right To Food Security
 - Employment: MNREGA

Reading List

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- N.G. Jayal, *Democracy and The State: Welfare, Secular and Development in Contemporary India*. Oxford : Oxford University Press, 1999
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Global Politics

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Course objective: This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

I. **Globalization: Conceptions and Perspectives**

- a. Understanding Globalization and its Alternative Perspectives
- b. Political: Debates on Sovereignty and Territoriality
- c. Global Economy: Its Significance and Anchors of Global Political Economy: IMF,
- d. World Bank, WTO, TNCs
- e. Cultural and Technological Dimension
- f. Global Resistances (Global Social Movements and NGOs)

II. **Contemporary Global Issues**

- a. Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate
- b. Proliferation of Nuclear Weapons
- c. International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments
- d. Migration
- e. Human Security

III. **Global Shifts: Power and Governance**

Reading List

G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell.

M. Strager, (2009) *Globalization: A Very Short Introduction*, London: Oxford University Press.

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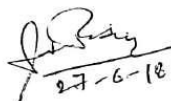
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3. Understanding Ambedkar

Course objective: This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic phenomena of the society.

I. Introducing Ambedkar

a. Approach to Study Polity, History, Economy, Religion and Society

II. Caste and Religion

a. Caste, Untouchability and Critique of Hindu Social Order

b. Religion and Conversion

III. Women's Question

a. Rise and Fall of Hindu Women

IV. Hindu Code Bill

V. Political Vision

a. Nation and Nationalism

b. Democracy and Citizenship

VI. Constitutionalism

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a. Role of Ambedkar in formation of Indian Constitution

VII. Economy and Class Question

a. Land and Labor

READING LIST

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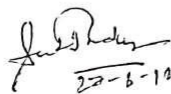
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4. United Nations and Global Conflicts

Course Objective: This course provides a comprehensive introduction to the most important multilateral political organization in international relations. It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved


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since 1945, especially in terms of dealing with the major global conflicts. The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system. ①

I. The United Nations

(a) An Historical Overview of the United Nations

(b) Principles and Objectives

(c) Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice and the specialised agencies (International Labour Organisation [ILO], United Nations Educational, Scientific and Cultural Organisation [UNESCO], World Health Organisation [WHO], and UN programmes and funds: United Nations Children's Fund [UNICEF], United Nations Development Programme [UNDP], United Nations Environment Programme [UNEP], United Nations High Commissioner for Refugees [UNHCR])

(d) Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect (e) Millennium Development Goals

II. Major Global Conflicts since the Second World War

(a) Korean War

(b) Vietnam War

(c) Afghanistan Wars

(d) Balkans: Serbia and Bosnia

III. Assessment of the United Nations as an International Organisation: Imperatives of Reforms and the Process of Reforms

Reading List

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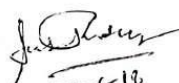
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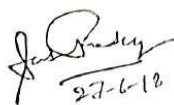

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- Baylis, J. and Smith, S. (eds.) (2008) *The globalization of world politics. an introduction to international relations*. 4th edn. Oxford: Oxford University Press.
- Achcar, G. (2004) *Eastern cauldron*. New York: Monthly Review Press.
- Achcar, G. (2003) *The clash of barbarisms: Sept. 11 and the making of the new world disorder*. Kolkata: K.P. Bachi & Co.
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